

Sample IEP Goal/Objectives for Student Eligible for the PASA

Grade 3 ELA Less Complex Example

Literature

PA Core Standard:

CC.1.3.3.D Explain the point of view of the author.

Alternate Eligible Content

E03.A-C.2.1.1.a

Identify who is telling the story in fictional text.

Goal:

Given 2-3 visual cues or objects, to support understanding of a grade appropriate fictional short story paragraph no more than 3 sentences, read to the student, ***the student will select***, through pointing, ***a character of the short story*** scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.

Objectives:

Given 2-3 visual cues or objects, to support understanding of a grade appropriate fictional short story no more than one 2 sentence paragraph, read to the student, ***the student will select***, pointing, ***a character of the short story*** scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.

Given 2 visual cues or objects, to support understanding of a grade appropriate fictional short story no more than 1-2 sentences, read to the student, ***the student will select***, pointing *with guided support*, ***a character of the topic*** scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.

Given 2 visual cues or objects, to support understanding of a grade appropriate fictional topic no more than 1 sentence, read to the student, ***the student will select***, through eye gaze or pointing *with guided support* and a direct prompt using errorless learning, ***a character*** of the topic scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.

Given 2 visual cues or objects, ***the student will select***, through eye gaze or pointing *with guided support* and a direct prompt using errorless learning, ***a person***, scoring 5 out of 5 correct responses on three consecutive trials of assessment given every two weeks.